



Gulbarga University

Department of Library and Information Science

Third Semester Open Elective:

OE3.1: INFORMATION LITERACY:

ESSENTIAL SKILLS FOR THE INFORMATION AGE

(Hours of Teaching: L: T: P = 4:0:0) (Lectures: 4 x 16 = 64 hrs)

- Unit-1:** Information Literacy: Definition, Visual, Media, Computer, Network Literacies; Elements of Information Literacy, Evolution of the Concept of Information Literacy, Nature and Scope, and the Value of information literacy.
- Unit-2:** Information: Data, Information and Knowledge - Definition, Importance and Characteristics of valuable information; Information Anxiety; Role of information in education, decision making, research and development and leisure and recreation; Recognition of Information needs and formulation of questions.
- Unit-3:** Understanding the Structure of Subject Literature: Primary, Secondary, Tertiary and Non-Documentary Sources including Print, Non-Print, Electronic and Web Resources with hands on experience and exposure.
- Unit -4:** Developing Search Strategies – Search Process and Strategies; Accessing Sources of Information; Organization, Synthesis and Integration of new information into existing body of knowledge; Evaluation of Information; Big6 Skills – Task Definition, Information Seeking Strategies, Location and Access, Use of Information, Synthesis, and Evaluation.

References:

- American Association of School Librarians and Associations for Educational Communications and Technology. Information Standards for Student Learning. (1998) American Library Association, Chicago.
- American Library Association. Information Literacy: a position paper on information problem solving (2000). Available at :www.ala.org/assl.positions/PS_infolit.html (accessed 21 July 2003)
- Association of College and Research Libraries. Objectives for Information Literacy Instruction: A Model Statement for Academic Librarians.(2001). ACRL, available at : www.ala.org/acrl/guides/objinfolit.html (accessed 21 July 2003).
- Baldwin V A. Information Literacy in Science & Technology Disciplines. Library Conference Presentation and Speech. (2005). University of Nebraska, Lincoln. http://digitalcommons.unl.edu/library_talks/11
- Delcourt M and Higgins C A. Computer technologies in teacher education: the measurement of attitudes and self-efficacy. *Journal of Research and Development in Education*. (1993). 27; 31-7.
- Eisenberg M B et al. Information Literacy: Essential Skills for the Information Age. 2nd ed. (2004), Libraries Unlimited ,Westport.
- Grassian E S. Learning to lead and manage information literacy instruction.(2005) Neil Schuman Publishers, New York.
- Grassian E S and Kaplowitz J R. Information Literacy Instruction: Theory and Practice. (2001). Neal Schuman, New York.
- Smith S. Web-based Instruction. A Guide for Libraries. (2001). American Library Association, Chicago.
- Tight M. Lifelong Learning: Opportunity or Compulsion?. *British Journal of Education Studies*.Vol. 46; 3 September 1998; 251-263.