

Criterion – V: Student Support and Progression

5.1 Student Progression

5.1.1 What is the student strength of the institution for the current academic year? Give the data gender-wise, state-wise and nationality-wise, along with analysis and comments.

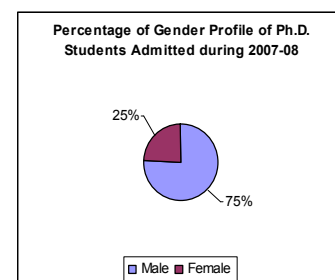
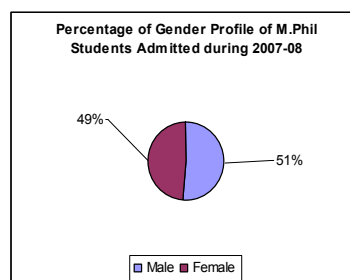
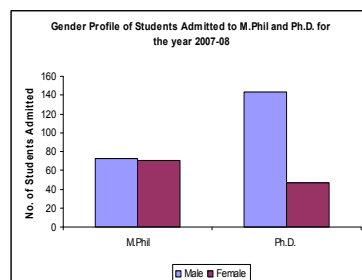
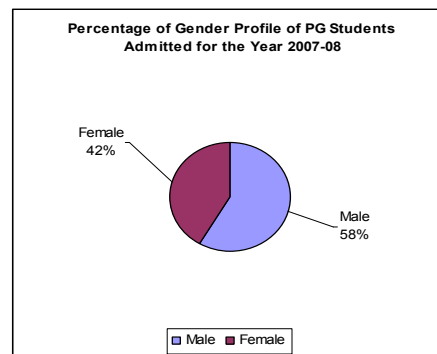
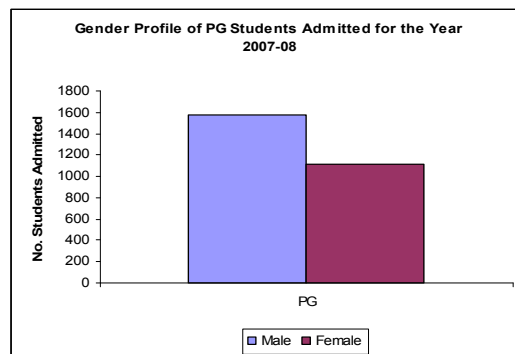
The admitted student strength of the institution for current academic year 2007-08 is given below:

Courses	Gender		Total	Karnataka	Other States	Indian	Foreign
	M	F					
PG*	1573 (58.43%)	1119 (41.57%)	2692 (100%)	2664 (98.95%)	28 (01.05%)	2692 (100%)	--
M. Phil.	73 (50.7%)	71 (49.3%)	144 (100%)	140 (97.2%)	04 (2.8%)	144 (100%)	--
Ph.D.	143 (75.26%)	47 (24.74%)	190 (100%)	185 (97.37%)	05 (2.63%)	190 (100%)	--

* Including PG Diplomas.

Note:

- 1) Percentage students admitted under the categories are given in the bracket.
- 2) The number of Ph.D. students working in the departments including the newly admitted students as shown above is 588 (445 Male + 143 Female).
- 3) The students working for M. Phil. degree including the newly admitted students as shown above is 176 (95 Male + 81 Female).



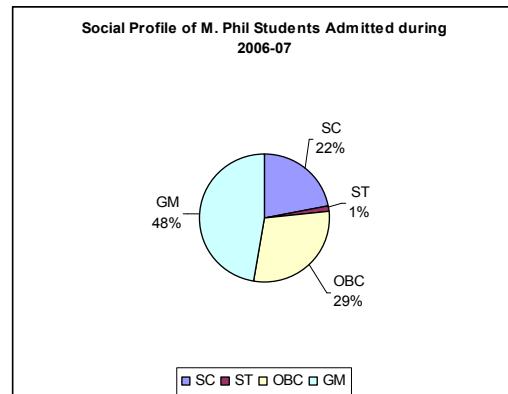
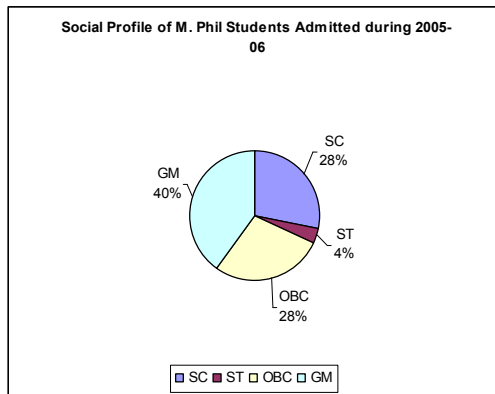
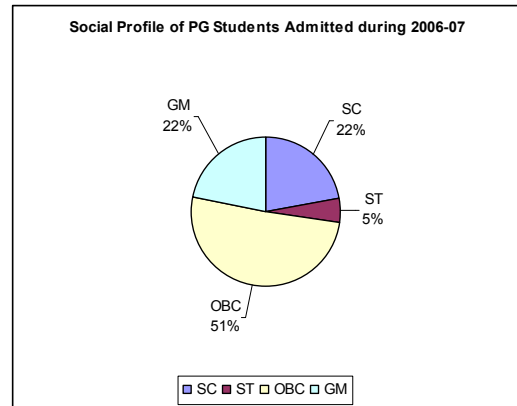
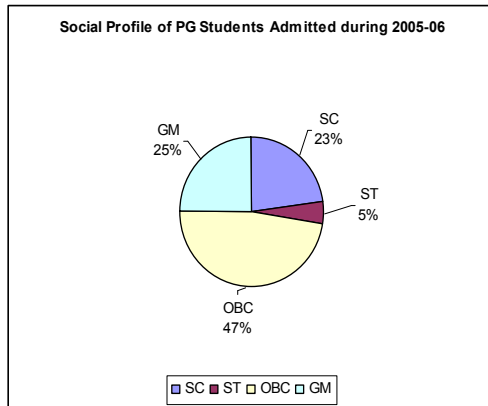
Comments and Analysis on Students Profile

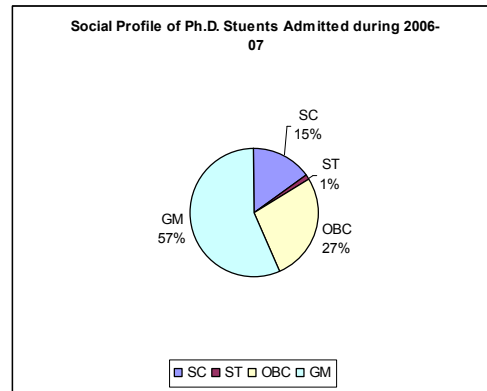
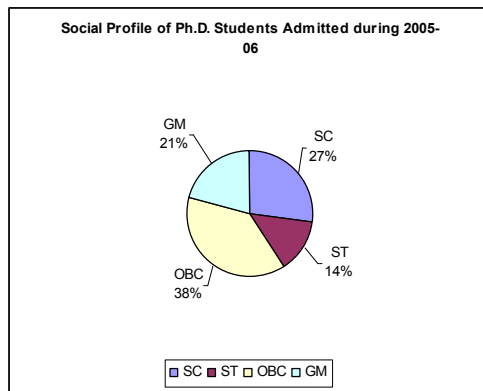
- Significant enrolment of women for PG and M. Phil. courses.
- Moderate enrolment of women for Ph.D. courses.
- Around 98% of the students are from Karnataka state.
- All students are Indian nationals.

5.1.2 Details of the last two batches of students and their profile (SC/ST, OBC, BC, General etc.,) prefixing the Socio-economic profiles also.

The profile of students for last – two batches is indicated in the following table:

	2005-06 (with percentages)					2006-07 (with percentages)				
	SC	ST	OBC	G	Total	SC	ST	OBC	G	Total
PG	458 (23.04)	96 (04.83)	939 (47.23)	495 (23.84)	1988 (100.00)	661 (22.32)	141 (04.76)	1521 (51.37)	638 (21.55)	2961 (100.00)
M. Phil	14 (28.0)	02 (4.00)	14 (28.0)	20 (40.00)	50 (100.00)	31 (21.98)	02 (01.43)	41 (29.07)	67 (47.52)	141 (100.00)
Ph.D.	42 (27.27)	21 (13.64)	59 (38.30)	32 (20.78)	154 (100.00)	31 (15.28)	02 (0.98)	55 (27.09)	115 (56.65)	203 (100.00)



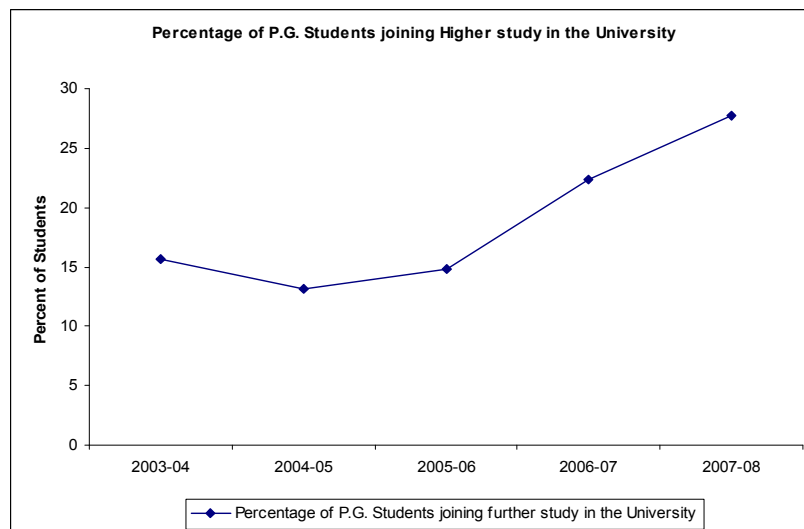


OBSERVATIONS

It is observed that 75 percent of the students belong to Backward and Scheduled Caste and Scheduled Tribe categories coming from rural areas and belong to economically weaker sections of the society. Thus, the University has focused attention on deprived groups for provision of education in this backward area. The University has ensured the total implementation of merit cum reservation policy of Govt. of Karnataka in letter and spirit.

5.1.3 What percentage of the students on an average progress to further studies? Give details for the last five years.

Course	2003-04	2004-05	2005-06	2006-07	2007-08
Students who passed PG final exam in the preceding year	1306	1216	1258	1384	1204
No. of students joined for M. Phil / Ph.D.	204	160	186	310	334
Percentage	15.62	13.16	14.79	22.40	27.74



OBSERVATIONS

The number of students perusing higher education is showing an increasing tendency during the last three years. The percent of students opting for higher education during 2003-04 and 2004-05 was around 14 percent while it was 27.74 percent during 2007-08, an increase of around 12 percent.

5.1.4 What is the dropout rate for the different years after admission?

The average drop out rate is around 5 percent in basic science, arts and social science departments. It is nil in some professional departments like, Applied Electronics, Biotechnology, Computer Science, MBA, etc. The drop out rate in basic arts, social science and science and technology departments can be reduced significantly if central admissions to other professional courses like B.Ed. and M.Ed. are made as per the time schedule, along with the PG admissions.

5.1.5 What proportions of the graduating students have been employed for the last three years? Provide placement record for the last three years.

During the last three years, the strength of graduating students (PG, M. Phil and Ph.D.) is 1377, 1528 and 1407 respectively for the years 2004-05, 2005-06 and 2006-07 for all the subjects/ courses together.

Placement of the graduating students in case of MBA, MCA, MSW, M.P.Ed., M.Ed., M.Sc. (Biotechnology) and a few other courses is around 90%, during the last three years. In case of other courses the placement is around 40%.

5.1.6 How many students appeared/qualified in UGC-CSIR-NET, SLET, IAS, GATE/CAT/GRE/TOFEL/GMAT/Central/State services, etc. through Competitive Examinations (last two years)

The data regarding the students appeared/qualified in various competitive examinations like UGC-CSIR-NET, SLET, ICS, GATE/CAT/GRE/TOFEL, GMAT/Central/State services is outlined below:

UGC NET

	NET/JRF Appeared	NET	JRF	Total
June 2006	522	23	--	23
December 2006	358	16	01	17
June 2007	585	15	01	16
December 2007	642	21	--	21

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus and handbooks annually? If yes, what are the information contents disseminated to students?

Yes. The University publishes the prospectus and profile. These contain information about the profile of the departments, the list of faculty members and their specializations, various programs offered, their regulations and eligibility conditions, syllabi of academic programs, other support facilities like the Library, USIC, Health Centre, Hostels etc. The University has also published a profile of all Departments and P.G. Centres of the University during the Silver Jubilee year of 2004. This profile contains brief introduction to each department, vision and mission statement and its plans for the next 15-20 years. It is updated recently. The University also publishes quarterly News Letter that informs about achievements of the faculty and the students, various new research programs sanctioned by funding agencies, details of the visits of important luminaries and their speeches, publications of the faculty in books and journals etc. These News Letters are distributed free of cost to all the stakeholders and the Central/State Govt. agencies, Universities and the AIU for wide publicity and circulation. These news letters are kept in respective departments for providing the information to the students also.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ free ships given to the students last year?

SCHOLARSHIP AND FREESHIPS - 2006-07

Sl. No.	Type of Scholarship	Course	No. of Students	Scholarship per Student (Rs.)	Total Amount (Rs.)
1.	Endowment	P.G.	152	-	19,00,000/-
2.	Free ship	P.G.	82	1000/-	82,000/-
3.	Scholarships (Govt.)				
	a) SC/ST Amelioration	P.G.	802	Scholarship + Free ship and Actual Hostel Expenditure Limited to 600/- per month	75,57,792/-
	b) SC/ST Book Bank	P.G.	-	-	33,473/-
	c) SC/ST Study Tour	P.G.	-	-	1,22,365/-
	d) National Merit Scholarship	P.G.	65	750/- Per month	3,69,750/-
	e) SC/ST Cash prize (Institution)	P.G.	170	1000/-	1,70,000/-
4.	Rajiva Gandhi Scholarship SC/ST	Ph.D.	43	-	46,76,365/-

5.	University Research Scholarships for Ph.D.*				
	SC	Ph.D.	140	2200 per month + 1250 contingency	36,96,000/- 1,75,000/-
	ST	Ph.D.	08	2200 per month + 1250 contingency	2,11,200/- 10,000/-
	Cat-I	Ph.D.	19	1800 per month + 1000 contingency	4,10,400/- 19,000/-
	GM	Ph.D.	38 x 3	1800 per month + 1000 contingency	2,05,200/- 1,14,000/-
6.	University Research Scholarship for M. Phil.				
	SC	M. Phil.	35	2000 per month + 1250 contingency	8,40,000/- 43,750/-
	ST	M. Phil.	03	2000 per month + 1250 contingency	72,000/- 3,750/-
	Cat-I	M. Phil.	-	-	-
	GM	M. Phil.	38	2000 per month + 1250 contingency	7,60,000/- 47,500/-
Grand Total Rs.					2,15,19,545/-

* Ph.D. Scholarship is for 3 years for a given student.

5.2.3 What types of support services are available to overseas students?

The exclusive support services are not generated for the overseas students at present because there are no overseas students. As the University is located in the interior region without any airport, the University has not been able to attract overseas students.

5.2.4 What support services are available to SC/ST students?

The University identifies these students coming from the disadvantaged sections of the society and helps them in all possible ways by providing assistance in the form of –

- | | | |
|-------------------|---|--|
| Academic Support | - | SC/ST Cell, Book Bank, Coaching and Training Centre. |
| Financial Support | - | Free ships, Scholarships and Fellowships. |
| Infrastructure | - | Hostels – Accommodation and Boarding. |

- A convention of SC and ST students is arranged every year to provide them platform to discuss their basic issues and find out solutions to them. This also provides feedback to the University to bring about appropriate changes in existing programmes and policies. Financial assistance for their special needs like study tours, projects etc., is also provided from the fund.

5.2.5 What are the support services made available to differently-abled students?

- The students belonging to differently-abled category are supported through various support services. Bank loans are facilitated for students to procure specially modified transportation system.
- Ramps are provided in some departments. In the absence of ramps, in some buildings, the entire department has been shifted to the ground floor to facilitate the physically challenged students.
- Special one-to-one service is provided to the differently-abled students in the Central Library to locate the books and xerox them and to read them.
- Recently, a blind student has completed his research work in the Department of Kannada and obtained his Ph.D. degree successfully with the support of such additional services provided to him. Another differently-abled student has completed his research in the Department of Political Science.

5.2.6 Does the institution offer placement and counseling services to students?

- The University offers placement and counseling services to the students. The University has established Students' Placement Cell which caters to the placement needs of the students.
- Organizations/industries hold campus interviews for students of the Departments of MBA, MCA, Biotechnology, Biochemistry, Social Work etc. The students are able to get placed in such organizations/industries.
- Azim Premji Foundation regularly holds campus interviews for Social work and Women's Studies Students.
- There is an Employment Bureau of the Govt. of Karnataka on the main campus of the university, which also helps to provide information about employment opportunities and the placement of the students. Some of the educational and research institutions also contact the concerned departments for seeking suitable candidates.
- Counseling services are provided to the students through the Students Counseling Centre and Students Welfare Office.
- The faculty of the respective departments also counsel the students.
- The University Civil Service and Competitive Examinations Coaching Centre conducts study programmes for enabling the students for competitive examinations.
- A course on Research Methodology was also conducted for Research students to facilitate the research programme. Such programmes helped around 450 students during 2006-07.

5.2.7 Is there a counseling service for women students?

- Counseling of the women students is done by the Gender Sensitization Cell and Women's Studies Department. The wardens of the ladies hostels counsel the women students regularly after the evening prayers and help them in solving their personal problems. The lady teachers in the departments also counsel the women students regularly.
- In addition, counseling services are also provided to them by the Counselling Centre, Students Welfare Office, and the senior faculty of the respective departments.

5.2.8 Does the faculty participate in academic and personal counselling? If yes, how many have participated last year?

- Yes. The faculty participates in academic and personal counselling. About 80% of the faculty members of various departments have counseled the students in the academic and personal matters. One-to-one counselling is also available to the students in their respective departments through the mentors/tutors. The faculty members have also helped the students in bringing out their talents.

5.2.9 Has the employment cell encouraged students to be self- employed during the last five years?

- The University has organized a number of information and awareness programmes during the last seven years. Such programs promote self employment of the students by providing them information regarding project preparation, obtaining financial assistance from the Central/State Govts. and availing the infrastructure available in the industrial developmental areas. A few students have started their Small Scale Units during the past five years. The Science and Technology Creativity Centre also promote self employment of the students by providing innovative ideas in conceptualization, design, and prototyping of novel marketable products.

5.2.10 Does the institution have an alumni association? If yes, what are its activities?

- Yes. The University Departments have separate alumni associations. They usually meet once a year and conduct academic events and attend the general body meeting. Through the academic and financial contributions, the alumni associations organise seminars and conferences which provide a forum for exchange of ideas of the alumni, the faculty and the present students.
- It also helps to develop a database of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suitable placement.
- This database also enables the departments to obtain the feedback information from the alumni and their employers. Such information provides important inputs for revision, modifications and introduction of new academic programs.
- Some of the alumni have contributed generously for various academic events on the campus.
- The alumni associations have developed tremendous goodwill between the departments and the alumnae.
- To coordinate the activities of the alumni associations of the departments, the University has established an "Alumni-Alumnae Centre" on the eve of Silver Jubilee in 2004.

5.2.11 List the names of top 10 most renowned Alumni of the university along with their Designation?

Most renowned Alumni of the University are given below:

Ten Most renowned Alumni from inception

Sl. No.	Name	Field
1)	Dr. Gururaj Karajagi	Director, International Academy for Creative Teaching, Bangalore.
2)	Dr. Reddy Shetty Prakashan	Director,/Sr. Scientist, Indian Institute of Chemical Technology, (IICT)), Hyderabad.
3)	Dr. Vijayalakshmi	Scientist, NASA, USA
4)	Mr. Prashant Desai	Senior Software Engr., Microsoft, New York, USA
5)	Dr. Karri Sri Tulasi	Scientist, Dept. of Cell Biology & Biochemistry, Texas Technical University, Teaxs, USA
6)	Dr. D.V. Guruprasad	Inspector General of Police (IGP), Bangalore
7)	Dr. Geeta Nagabhushan	Kannada Literature
8)	Dr. S.L.Hoti	Director, Vector Control Research Centre (VCRC), Pondicherry
9)	Dr. Gadde Ram Mohan	Member of Parliament, Andhra Pradesh
10)	Dr. Maruti I	Professor, Institute for Socio-Economic Change(ISEC), Bangalore
11)	Dr. Somanath Biradar	Information Officer, American Information Centre, New Delhi
12)	Dr. Ganesh	Scientist 'H', Institute of Plasma Research (IPR), Ahmedabad
13)	Dr. Vidyasagar	Scientist, National Institute of Nutrition(NIN), Hyderabad
14)	Dr. Srishail Hadimani	Group Leader, Sgma Aldrich Chemicals, USA
15)	Dr. F.A.Khan	Professor of Chemistry, IIT, Kharagapur
16)	Dr. R.N.Pralhad	Scientist, Institute of Armament Technology (IAT), Pune
17)	Dr. Basavaraj	Director, Coffee Board, Bangalore
18)	Mr. G Somashekar Reddy	MLA, Bellary
19)	Mr. Shashidhar	Senior HR Manager, IBM, Bangalore.
20)	Sri. Kiran Kumar	Sales Executive South India Region, Godrej, Bangalore

**5.2.12 Are the alumni contributing to the development of the institution?
If yes, Please specify how?**

- Yes. The alumni contribute generously to the development of the university. The alumni also contribute reading literature and technical inputs to the departments so as to improve the infrastructure and learning resources. They also provide the feed back to the departments to reshape the present teaching and learning programmes to suit the new job requirements, e.g., Department of MBA (PG Centre, Bellary), Department of Computer Science (Jnana Ganga Campus, Gulbarga).

5.2.13 Does the institution have a grievance redressal cell? If yes, what are its functions?

- Yes. The University has a "Grievance Redressal Cell" to redress the grievances of the stakeholders. The students approach the Cell for their grievances regarding accommodation, academic matters, financial matters, health services, library and transportation and other central services.
- The committee sorts out their problems promptly and judiciously. The committee also redresses the grievances of the stakeholders as and when required. As a result of this mechanism, the University has pleasant ambient atmosphere and good work culture with in-built goodwill and mutual understanding among the stakeholders.
- The composition of the students' Grievance Redressal cell is as under:

A Senior Professor (Nominated)	-	Chairman
All the Deans	-	Members
Presidents of Associations	-	Members
Co-coordinator, Gender Sensitization Cell	-	Member
A Senior Professor (Nominated)	-	Co-coordinator

5.2.14 List the Number of grievances redressed during the last two years.

Some of the grievances redressed during the last two years are enumerated below:

- The grievances of the students, teachers regarding introduction of the semester scheme at the UG level.
- The grievances of the research scholars regarding smooth implementation of the research programme and payment of their fellowships regularly in case of delay in release of funds by various funding agencies.
- The redressal of the grievances of the students staying in the hostels regarding the mess bill charges.

- Grievances of the inmates of the ladies hostels on account of intrusion of outsiders led to construction of the boundary wall around the ladies hostels.
- Grievances of the students regarding frequency of the city buses during special programs like the convocation, sports meet, conferences/seminars/symposia etc. Such grievances were addressed with the help of the State Transport Authorities.
- The grievances of the students of the PG Centers regarding the facilities in the laboratories, the library, the transportation, etc. were redressed by sending special committees.

5.2.15 Is there a provision for welfare schemes for students? If yes, specify.

Yes, there is a provision for welfare schemes for students. Prominent among them are:

I. Academic

- Tutor mentorship.
- Remedial Teaching for slow learners.
- Book Bank.
- Placement and Counseling.
- Training – Personality Development – Competitive Examinations, NET, JRF.

II. Cultural

- Organization of cultural and sports events / activities.
- Youth festivals.
- Encouragement for participation in interuniversity debates sports etc.

III. Social and Financial

- Ensuring Reservation.
- Scholarships and Freeships.
- Travel concessions.

IV. Infrastructure

- Students Welfare Office.
- Hostel facilities.
- Sports facilities.

V. Health

- Free Medical checkup.
- Free medicine and treatment.

5.2.16 What were the specific measures initiated by the institution to enhance the quality of education with reference to student support and progression?

- A programme for students entitled "Feel Employable" was organized (2 batches) for students to infuse soft and skills, interview skills, preparation of Curriculum Vitae and Human Resource Management.

It was conducted by experts in the field of Human Resources (CLHRD Managalore). About 600 SC-ST and OBC students were the participants.

- Five students of life sciences have been qualified for GATE and 3 for UGC JRF.
- The University has taken a number of measures to enhance quality of education in the University. Faculty were deputed for special training programs in 'Total Quality Management' (TQM) and 'Human Resource Development' organized by the World Bank Institute in Bangalore and the Directorate of Collegiate Education, Govt. of Karnataka, during 2003 to introduce reforms at the level of tertiary education. These programs have brought modern concept of management in the administrative/academic perspective of the University education system.
- The usage of management concepts involving 'Management Information System' (MIS) has brought in tremendous change in the outlook of all stakeholders. This has built appropriate goodwill and understanding amongst various stakeholders. These trained master facilitators have organized a number of TQM and HRD programs in all PG Departments and the affiliated colleges of the University. Such programs have generated enthusiastic spirit amongst the stakeholders and they have become conscious about the TQM and HRD aspects of tertiary education.
- The Virtual Learning Resource Centre provides access to e-material resources (4100 journals). On-line access to full-text e-journals is provided to the students to enhance their learning skills and to promote quality research.
- A number of gold medals and endowments have been mobilized.

5.2.17 Is there a cell to prevent Sexual Harassment? How effective is the cell?

- Yes. The University has established two Cells related to issues of women. The Department of Women Studies is actively associated with these two Cells. One Cell deals with "Prevention of Sexual Harassment at Work place". The Committee has prepared guidelines for prevention of sexual harassment of women at place of work as per directives of Central/State Govts.
- The "Gender Sensitization Cell" coordinates with this Committee and cases relating to these issues are dealt with in a legal manner in accordance with the said guidelines and the culprits are brought to book. Committee dealing with women empowerment and prevention of sexual harassment at place of work regularly monitor the activities and advise the two Cells under the legal framework. These committees are associated with state level committee dealing with women empowerment and prevention of sexual harassment at work place and seek their guidance in times of need.
- So far the cell received only two complaints and a detail enquiry was made and the report was submitted to the university to take the necessary action.

5.2.18 What are the efforts to provide legal literacy to women?

- The Departments of Women Studies and Law provide legal literacy to empower women. The Department of Women Studies organizes camps for such purpose regularly. The NSS unit of the University also takes part regularly in educating the rural women on legal matters and providing them information about how to seek the legal assistance in times of difficulty.
- Celebration of International Women's Day, Special Lectures on Law, Social and Economical Issues.
- National workshop on "Empowerment of Backward Class Women" was held on 29-30 March, 2008.

5.3 Student Activities

5.3.1 What are the incentives given to students who are proficient in sports?

*** The students who are proficient in sports are given the following incentives:**

- One seat is reserved for such students in each PG Department during admission process.
- They are given additional coaching, sports kits, and blazer. They are provided with travel support when they represent the University at regional and national level. They are also supported with attendance in case of shortage if any.
- There are a few Central/State Govts. studentship/scholarship for students proficient in sports activities. The University awards certificates, gold medals, shields, etc. to deserving sports persons to motivate them to achieve excellence in their pursuit of sports.

5.3.2 Give details of the participation of the students in sports and the outcome, at the state, regional, national and international levels, during the last five years?

Gulbarga University Athletes secured the following places/medals at 65th All India Inter-University Athletic meet held at Acharya Nagarjuna University, Guntur during 28th December 2004 to 1st January 2005.

Name	Event	Time/ Distance	Secured Medal / Position
Rohit Ashok Haval	110 mtr. Hurdles	14.85 sec.	Silver
Rohit Ashok Haval	Broad Jump	7.39 mtr.	Bronze
Basavaraj	10000 mtr.	32:52.26 sec.	VIIIth

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY
TEAMS IN SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-
UNIVERSITY TOURNAMENTS - 2001 – 02**

Sl. No.	Game	Section	Venue	Remarks
1.	Kabaddi	Women	Madurai Kamraj University	Won first round
2.	Wrestling	Women	Maharshi Dayanand University	Participated
3.	Volleyball	Men	Annamalai University	Won first round
4.	Cross-Country	M & W	Kurukshetra University	Participated
5.	Kabaddi	Men	M. Sundarnar University	Won first round
6.	Volleyball	Women	M. Sundarnar University	Won first round
7.	Football	Men	Mahatma Gandhi University	Won two rounds
8.	Hockey	Men	Sri. Krishnadevaraya University	Won first round
9.	Table-Tennis	Men	V.T.U. Belgaum	Participated
10.	Cricket	Men	N.T.R. University	Participated
11.	Basketball	Men	Annamalai University	Won two rounds
12.	Athletics	M & W	Calicut University	Participated
13.	Chess	Men	Guru Jambheshwar University	Participated
14.	Kho-Kho	Women	North Maharashtra University	Won first round
15.	Kho-Kho	Men	Gulbarga University	Won two rounds
16.	Ball-Badminton	Men	Bharathiar University	Participated
17.	Yoga	M & W	North Gujrat University	Participated
18.	Badminton	M & W	Bangalore University	Participated
19.	Ball-Badminton	Women	Sri. Venkateshwara University	Participated

M & W : Men and Women.

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY TEAMS
IN SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-UNIVERSITY
TOURNAMENTS 2002-2003**

Sl. No.	Game	Section	Venue	Remarks
1.	Wrestling	Men	Ch. Charansingh University	Participated
2.	Volleyball	Men	Bharathiar University	Won first round
3.	Cross-Country	M & W	Banaras Hindu University	Participated
4.	Kabaddi	Men	Bharathiar University	Won first round
5.	Volleyball	Women	Mahatma Gandhi University	Participated
6.	Football	Men	Calicut University	Won first round
7.	Hockey	Men	Bharathidasan University	Won first round
8.	Table-Tennis	M & W	Kerala Agriculture University	Not Participated
9.	Cricket	Men	Periyar University	Participated
10.	Basketball	Men	Annamalai University	Won first round
11.	Athletics	M & W	Gulbarga University	Participated
12.	Chess	M & W	Madurai Kamaraj University	Participated
13.	Kho-Kho	Women	Pune University	Won first round
14.	Kho-Kho	Men	V.T.U. Belgaum	Won two rounds
15.	Ball-Badminton	Men	Andhara University	Participated
16.	Yoga	M & W	Guru Nanak Dev University	Participated
17.	Badminton	Men	Nagarjuna University	Participated
18.	Handball	Men	Annamalai University	Participated
19.	Basketball	Women	Alagappa University	Participated

M & W : Men and Women.

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY TEAMS IN
SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-UNIVERSITY TOURNAMENTS
2003-04**

Sl. No.	Game	Section	Venue	Remarks
1.	Kabaddi	Women	Nagarjuna University	Participated
2.	Wrestling	Men	Kurukshetra University	Participated
3.	Volleyball	Men	Bharathidasan University	Won first round
4.	Cross-Country	M & W	Mahatma Gandhi University	Participated
5.	Kabaddi	Men	Annamalai University	Won first round
6.	Volleyball	Women	Bharathiar University	Participated
7.	Football	Men	Annamalai University	Won two rounds
8.	Hockey	Men	Karnataka University	Lost in Q-Final
9.	Table-Tennis	Men	Anna University	Participated
10.	Cricket	Men	V.T.U. Belgaum	Won first round
11.	Basketball	Men	Madras University	Won first round
12.	Athletics	M & W	Ranchi University	Participated
13.	Kho-Kho	Women	Calicut University	Won first round
14.	Kho-Kho	Men	University of Mumbai	Won first round
15.	Ball-Badminton	Men	University of Mumbai	Participated
16.	Yoga	M & W	T.M Bhagalapur University	Participated
17.	Badminton	M & W	Kakatiya University	Participated
18.	Ball-Badminton	Women	J.N.T. University	Participated
19.	Handball	Men	Annamalai University	Participated
20.	Basketball	Women	V.I.T. Vellore	Participated
21.	Gymnastics	Men	Guru Nanak Dev University	Participated

M & W : Men and Women.

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY TEAMS IN
SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-UNIVERSITY TOURNAMENTS
2004-05**

Sl. No.	Game	Section	Venue	Remarks
1.	Kabaddi	Women	M. Sundarnar University	Participated
2.	Volleyball	Men	V.I.T. Vellore	Won first round
3.	Cross-Country	M & W	Gulbarga University	Participated
4.	Kabaddi	Men	Bharathiar University	Won first round
5.	Volleyball	Women	Calicut University	Participated
6.	Football	Men	Kannur University	Won first round
7.	Table-Tennis	Men	Alagappa University	Won two rounds
8.	Cricket	Men	Osmania University	Participated
9.	Basketball	Men	Alagappa University	Won first round
10.	Athletics	M & W	Nagarjuna University	Rohit Haval, (a) 110 mtr. Hurdles Silver Medal (b) Long Jump Bronze Medal. Basavaraj 8 th Place in 10000 mtr. Run.

11.	Kho-Kho	Women	Bansathali Vidyapeeth	Won first round
12	Kho-Kho	Men	Bangalore University	Won first round
13.	Ball-Badminton	Men	Bharathidasan University	Participated
14.	Yoga	M & W	Guru Nanak Dev University	Participated
15.	Badminton	Men	Annamalai University	Participated
16.	Ball-Badminton	Women	Mangalore University	Participated
17.	Handball	Men	Bharathiar University	Won first round
18.	Chess	Men	Magadh University	Participated

M & W : Men and Women.

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY TEAMS IN
SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-UNIVERSITY
TOURNAMENTS - 2005-06**

Sl. No.	Game	Section	Venue	Remarks
1.	Volleyball	Men	N.I.T. Warangal	Won first round
2.	Kabaddi	Men	Periyar University	Won first round
3.	Volleyball	Women	Mangalore University	Won two rounds
4.	Football	Men	Kerala Agriculture University	Participated
5.	Table-Tennis	Men	Gulbarga University	Participated
6.	Cricket	Men	M.A.H.E. Manipal	Won two rounds
7.	Basketball	Men	Madras University	Won first round
8.	Athletics	M & W	M. Sundarnar University	Participated
9.	Kho-Kho	Women	Bharathiar University	Participated
10.	Kho-Kho	Men	Periar University	Won first round
11.	Ball-Badminton	Men	Annamalai University	Participated
12	Badminton	Men	V.T.U. Belgaum	Participated
13.	Chess	Men	V.I.T. Vellore	Participated

M & W : Men and Women.

**PARTICIPATION AND PERFORMANCE OF GULBARGA UNIVERSITY TEAMS IN
SOUTH, SOUTH WEST ZONE & ALL INDIA INTER-UNIVERSITY
TOURNAMENTS - 2006-07**

Sl. No.	Game	Section	Venue	Remarks
1.	Kabaddi	Men	Karnataka University Dharwad	Two Round
2.	Hockey	Men	Annamalai University Chidambaram	Three Round
3.	Football	Men	Madras University	One Round
4.	Table-Tennis	M & W	V.T.U. Belgaum	Two Round
5.	Badminton	Men	Annamalai University Chidambaram	One Round
6.	Chess	Men	CSJM, Kanpur	One Round
7.	Cross-Country	M & W	Kakatiya University Warangal	53 Position
8.	Cricket	Men	Osmanai University Hyderabad	Two Round
9.	Volleyball	Men	Periyar University Salem	Two Round
10.	Basketball	Men	University of Kerala	Two Round
11.	Wrestling	Men	Gulbarga University	Two Round
12.	Ball-badminton	Men	Nagarjuna University Guntur	One Round

13.	Kabaddi	Women	Nagarjuna University Guntur	One Round
14.	Kho-kho	Men	Kuvempu University Shimoga	One Round
15.	Volleyball	Women	M.G. University Kottayam	One Round
16.	Athletics	M & W	Bangalore University	Participated
17.	Handball	Men	Periyar University Salem	One Round

M & W : Men and Women.

Inter-University Tournaments conducted by Gulbarga University, Gulbarga.

1. South Zone & All India Inter-University Kho-Kho Tournament for Men – 16th to 22nd January, 2002.
2. 63rd All India Inter-University Athletic Championship for Men and Women – 16th to 25th January 2003.
3. All India – Inter University Cross-Country Championship for Men and Women – 10th September 2004.
4. South Zone Inter-University Table-Tennis Championship – 15th to 17th December 2005.
5. All India Inter-University Wrestling Championship for Men and Women – 18th to 22nd December 2006.

5.3.3 How does the institution collect feedback from students for improving the support services?

- The University collects feedback from students of the PG Departments. The same analyzed. The technical committee of IQAC helps in this process of analysis. Such feedback from the students provides valuable inputs for improving the support services like central library, hostels, USIC, sports activities, health centre, transportation, shopping complex, bank, postal, and courier services, xeroxing, book and stationery shop, general stores, STD booths, etc.

5.3.4 Does the institution collect feedback from employers? If yes, how is the feedback used? Illustrate the outcome.

- The University collects the addresses of the employers through the feedback questionnaire from the alumni. The Departments contact the employers with specific questionnaire to obtain feedback from the employers regarding the expertise, proficiency, efficiency, attitude to work in team spirit, aptitude to perform the assignment, and the skills. The employers also point out deficiencies, if any. Based on these inputs, the University modifies or revises the existing curricula and introduces new academic programs. This has improved the quality of performance of our alumni and brought-in higher standards in the teaching-learning process.

5.3.5 Furnish information regarding the participation of students in extra curricular activities and recreational activities?

- The students of this university and the affiliated colleges have been participating in extra-curricular activities and recreational activities actively. The university promotes and encourages the participation of students in extra-curricular and recreational activities not only at intra-and inter-university levels but also at the national level. A number of students have won prizes in various activities like singing, instrumental music, drawing, painting, debates, mono-acting, group dances, drama, folk-dances, mimicry, skits, rangoli, interior decoration, cooking and culinary arts, ikabana and flower arrangement etc. The details of the various extra-curricular activities and Youth Festivals organized/ participated by this university are given below in the tabular format.
- The university also organizes cultural programmes to nurture and update the students' talents at Department/College/University level.

LIST OF CULTURAL EVENTS DURING 2002-2008

Sl. No.	Event	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
1.	Inter Collegiate Youth Festival	Date:2-4 Dec. 2002 524 Students participated at main campus, Gulbarga University, Gulbarga	Date:23-25 Nov. 2003 600 Students participated at the Theosophical Women's College, Hospet	Date:26-28 Nov, 2004 650 Students participated at main campus, Gulbarga University, Gulbarga	Date:27-29 Oct. 2005 700 students participated at L.V.D College, Raichur	-	Date: 27-29 Oct. 2007 672 Students participated at Reshmi College & G.U.Gulbarga
2.	South Zone Inter University Youth Festival	Date: 19-23 Dec, 2002 27 member team participated at Sathybama Institute of Science and Technology, Chennai	Date: 5-9 Dec, 2003 28 member team participated at Annamali University, Chennai	Date: 17-21 Dec, 2004 35 members team participated at Andhra University, Vishakapatnam	Date: 26-30 Nov, 2005 35 member team participated at Sir M.V Technical Institute of Yalahnaka, Banglaore	-	Date: 12-16 Nov. 2007 33 Member Team participated at S.P. Mahila University, Tirupathi.
3.	National Youth Festival	No participation	Date: 4-9 Feb, 2004 12 member team participated at Jewaji University, Gwalior	No Participation	Date: 15-19 Jan, 2006 07 member team participated at Kurukshtra University, Kurukshtra, Haryana.	-	Date: 20-24 Jan. 2008 09 Member Team participated at Shivaji University, Kolhapur.

5.4 Best Practices in Student Support and Progression

5.4.1 Describe the best practices in student support and progression practiced by the college in terms of student progression/student support/activities.

- Excellent social profile representing 75% of students from marginalized and disadvantageous sections of society, first generation learners.
- Around 45% of students of university and around 60% of students of science departments are women, indicating the movement and thrust to women empowerment.
- Thrust to progression to higher education, counseling, placement, tutoring, mentorship.
- Scope for grievance redressal.
- Scope for sports and cultural activities.
- Active SC/ST Cell and good welfare activities - academic and financial.
- Orientation Programme for Freshers to introduce them to university environment.
- Law Associations like Sampark and Manthan for creating legal awareness among masses in the surrounding region.
- An annual convention of SC/ST, Backward and Minority students of the university and affiliated colleges.
- Collaboration with NGOs by students of Women's Studies and Social Work.
- Students of Computer Science Department are involved in facilitating student access to ICT enabled technologies at the University Central Library.
- Alumni students are invited for lectures and for interaction with the students.
- Programmes like 'FEEL Employable' are organized for SC/ST and other students as learning and skill development intervention. This programme is more useful for the students of this backward region.
- Special Camping Programme/activities are an integral part of the NSS, Social Work and Women's studies departments. Camps are organized in adopted villages for about ten days on various themes.
- Counseling on Career Planning, Development, Training and Higher Studies at Information Resource Centre and Competitive Examinations and Personality Development Centres.
- Ensuring good students support – academic, infrastructure, finance and co-curricular activities.
- Good results and significant progression to higher education.

For Re-accreditation:**1. What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?**

- **Observation made by the Peer Team:**

The initiative to provide coaching for competitive examinations such as Civil Services, CSIR–NET is noteworthy, but further fine-tuning of the mechanism may provide a better output.

Measures undertaken:

The following measures for fine-tuning mechanism for coaching have been taken.

- i. Career Planning, Education and Training, Opportunities Centre was established in 2004.
- ii. Competitive Examinations and Personality Development Information Resource Centre was established in 2007.
- iii. E-learning facilities are extended to students appearing for competitive examinations.
- iv. Training programmes are organized from time to time.
- v. Personality development courses are conducted.

- **Observation made by the Peer Team:**

The establishment of a full-fledged placement cell will help students and bring better visibility to the institution.

Measures undertaken:

The University placement cell has been established on 17.03.2006 and is functioning in the first floor of Pariksha Bhavan under the supervision of a Director. It caters to the placement needs of the students. It is taking necessary steps to bring better visibility to the university, in terms of employability of the students in various Industries/Institutions.

- **Observation made by the Peer Team:**

Formation of an alumni association may provide a forum for feedback to the institution and a source of goodwill, revenue and expertise as well.

- **Measures undertaken:**

Most of the departments already have alumni associations. These alumni associations are active in helping and exploring the career planning and placement for the students. University-level Alumni – Alumnae Center has been established in 2004.

News letters are also brought out in some departments to promote and foster interaction between the staff, alumni and students. University Website and its utility towards networking are yielding results.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression?

Measures undertaken:

- i. 43 Students belonging to SC/ST category have been awarded with Rajeev Gandhi fellowship (UGC – HRD Ministry) and they are pursuing Ph.D. programme.
- ii. Life Science, Physical Science and Biological Science Lecture Series were organized by inviting eminent scientists and providing interactions. The feedback tests were conducted and best performing students are selected by Karnataka Academy of Sciences, Bangalore for quality education/research training at Institute of Science Bangalore.
During the year 2006-07 and 2007-08, the University conducted special lecture series in life sciences and physical sciences. At the end of lecture series, tests were conducted for participating students. The top three students were either given support for higher training in national labs or awarded cash prize of Rs. 5,000/-, Rs. 3,000/- and Rs. 2,000/-. The Karnataka Academy of Science and Technology sponsored these programmes and the prize money.
- iii. The students' strength getting admission for M. Phil / Ph.D. has been increasing in terms of its percentage to the students passed at PG in the previous year, which indicates that students are motivated to take up research and higher studies.
- iv. SC/ST and OBC students securing first class/excellence in academic achievements are felicitated and encouraged with incentives.
- v. For enhancement of quality in research, regulations are amended so as to make two seminars and at least two research publications in reputed journals compulsory before submission of thesis.
- vi. Access to ICT enabled technologies through Virtual Learning Resource Centre.
- vii. Revision of curriculum to meet the current knowledge and employment needs of the students.
- viii. Teacher evaluation and course evaluation by students.
- ix. Thrust to training on personality, communication, employability, competitive examinations.
- x. Establishment of university employment cell.
- xi. Thrust to welfare, counseling and placement.